



# Sheffield Overview

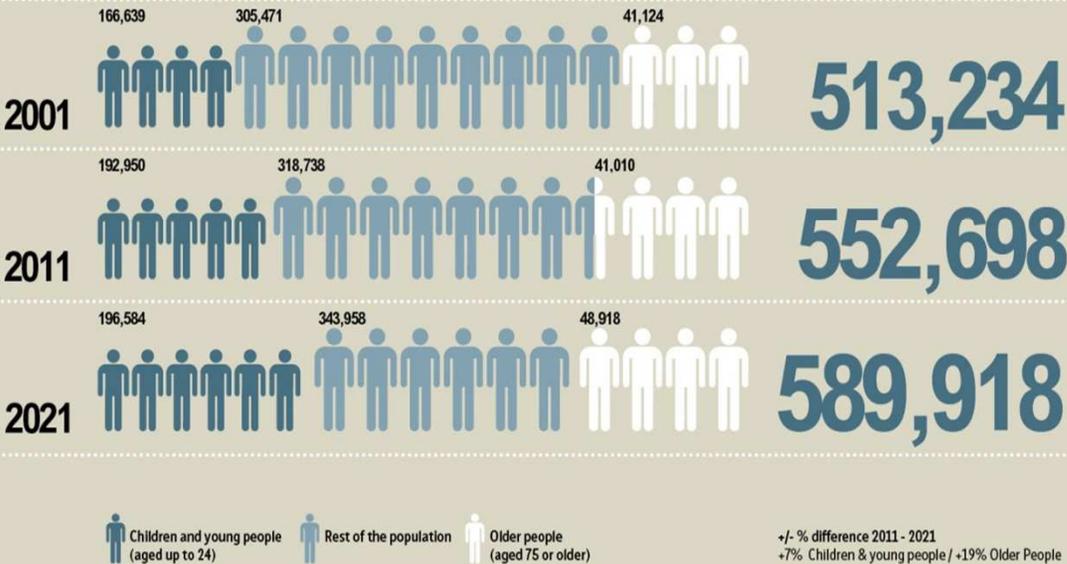
2015 FINAL RESULTS

City context and school performance

January 2016

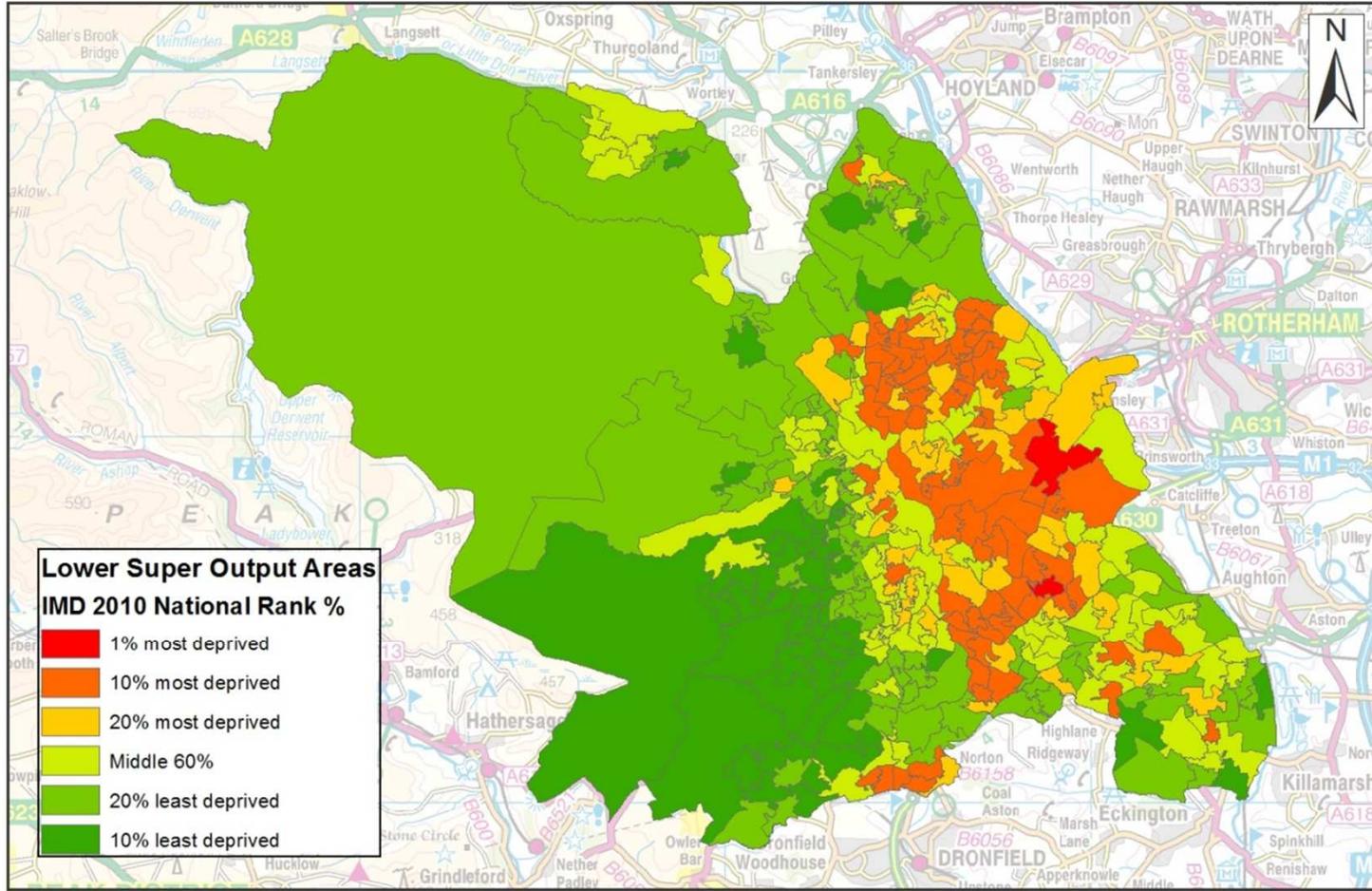
# The Sheffield Context

## Sheffield is a growing city with more children and more older people



- Sheffield’s population has increased by 8% since 2001
- 25% of the population are aged between 0 – 19
- The most significant increase is in the 15 – 29 age group
- Current school age population around 73,000
- Increasing birth rates since 2001 has generated a need to create additional school places in the primary phase
- A large number of ‘newly arrived’ children (~1,500 in last 2 years)

# National Rank Percentile of Sheffield LSOAs - IMD 2010



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Deprivation is polarised across the city; 35% of children live in 20% most deprived neighbourhoods nationally; 50% of FSM pupils concentrated in 20% of schools

## Sheffield schools & colleges

- There are approximately 73,000 school-age children living in Sheffield.
- White British pupils now 67% of all pupils compared to 74% in 2010
- The city has 135 schools in the primary phase, 2 nursery schools, 26 secondary schools, (including one UTC), 11 special schools and one pupil referral unit.
- 60 academies, 52 are part of a Trust or Partnership
- 7 teaching schools (4 secondary, 1 primary, 2 special)
- 10 NLEs (4 secondary, 4 primary, 2 special)
- 15 LLEs (3 secondary, 11 primary, 1 special)
- 9 NLGs (4 secondary, 5 primary)
- A second UTC was announced in August 2014.
- The city also has a further education college, a sixth form college and two universities.

# Ofsted Outcomes

	No. of schools	% of schools outstanding or good	3yr trend
All schools	158	77	↑10
Nursery	2	100	→0
Primary	122	76	↑11
Secondary	22	73	↑12
Special	11	100	↑9
PRU	1	0	-100↓

Learners in schools judged good or better	%	Judgements by category	%
Primary	72	Outstanding	17
Secondary	79	Good	59
Special	100	Requires improvement	21
		Inadequate	5

	Number of schools
Schools with serious weaknesses	1 primary; 1 secondary
Schools in special measures	3 primary

# Foundation Stage

- Good level of development continues to improve and closing the gap with national
- Inequality gap has been too high in the past but significant improvement between 2013 and 2015
- Gaps for SEN pupils have widened

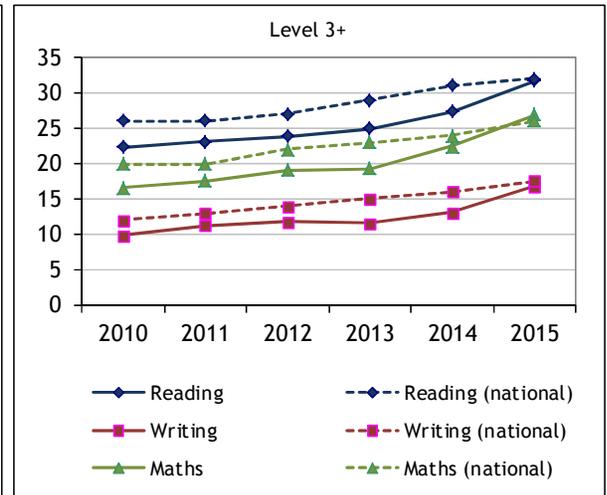
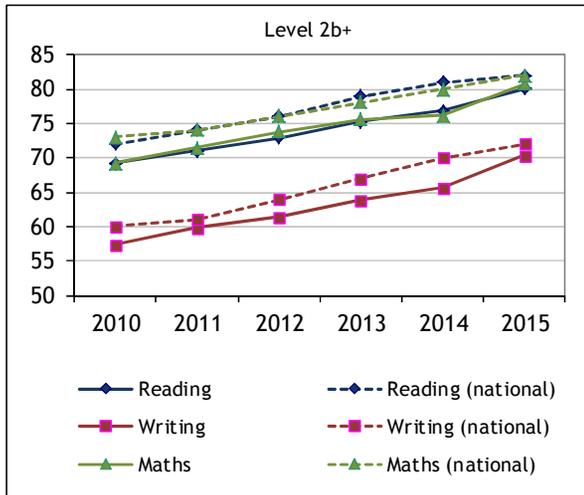
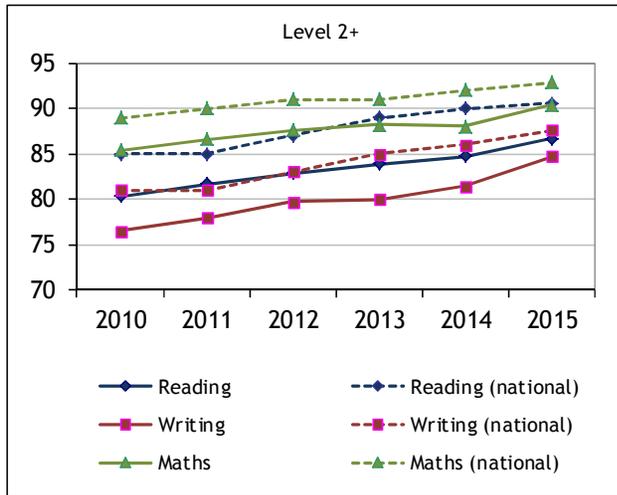
% achieving a good level of development	Sheffield	National
2013	52	52
2014	60	60
2015	65	66

Foundation Stage - % achieving a good level of development					
Pupil groups	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap between pupil groups		
			Gap / (Change in gap 2014 to 2015)		Compared with
BME pupils	58% (+5)	↑	-8pp (0)	→	All Sheffield pupils
EAL pupils	53% (+6)	↑	-15pp (0)	→	Non-EAL pupils
FSM pupils	52% (+7)	↑	-16pp (-3)	↓	Non-FSM pupils
FSM6 pupils	50% (+7)	↑	-18pp (-3)	↓	Non-FSM6 pupils
SEN pupils	25% (+1)	↑	-47pp (+3)	↑	Non-SEN pupils

# Key Stage 1

- Upward trend and attainment gaps with national likely to start closing this year.
- Results at level 2b+ and level 3 particularly positive.
- Large numbers of children joining school from overseas in Year 1 and Year 2 has an impact on Key Stage 1 outcomes. Recent arrivals can be excluded from schools' results at KS2 but not at KS1.

% achieving level 2b+	Reading		Writing		Maths	
	Sheffield	National	Sheffield	National	Sheffield	National
2013	75	79	64	67	76	78
2014	77	81	66	70	76	80
2015	80	82	70	72	81	82



## Key Stage 1

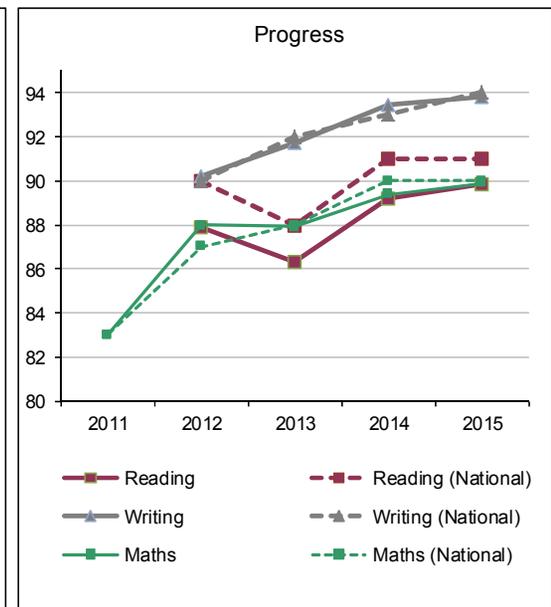
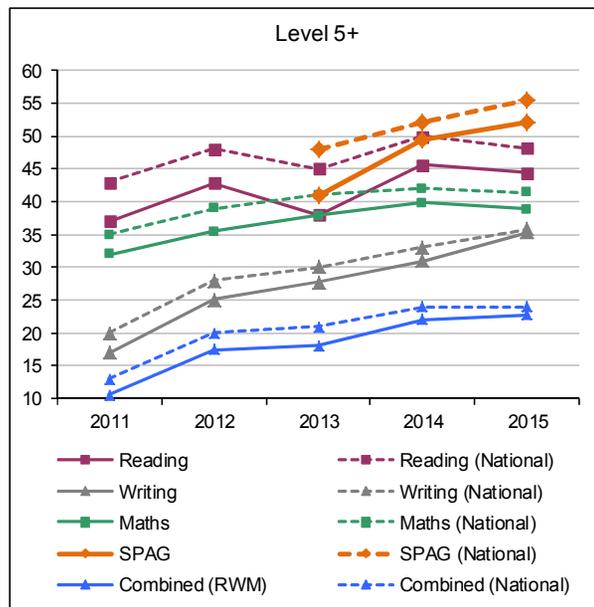
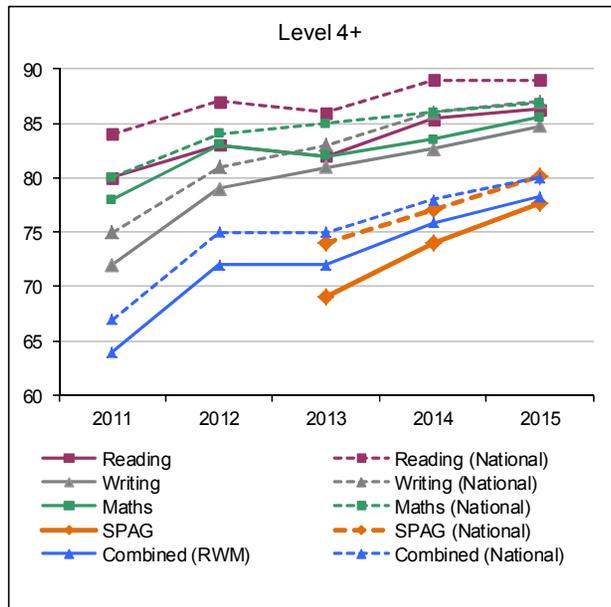
- There are increases in attainment for all measures and all subjects this year
- The gap between Sheffield and national has also narrowed with Sheffield now at national average for level 3+ in reading and above national average for level 3+ in maths
- Sheffield's performance at Key Stage 1 (level 2b+) has been better historically than the core cities' average and has overtaken statistical neighbours in 2015

# Key Stage 2 headlines

- Improvement across all measures with majority of gaps (between local and national results) closing for both attainment and progress
- 10 schools below floor standards this year (3 of these have since converted to academies). This is a significant reduction since 2008 when 33 schools were below floor standards.

% achieving level 4+ in reading, writing and maths	Sheffield	National
2013	72	75
2014	76	78
2015	78	80

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## Key Stage 2

- Over the past 5 years, the rate of improvement in each of the key measures has been equal to, or greater than, the national average
- Whilst there is still a gap between Sheffield and the national average in the number of pupils attaining level 4+ in combined reading, writing and maths, pupils typically make good progress and the trajectory of improvement has mirrored improvements nationally
- Gaps are now starting to close across a number of measures

## KS2 Pupil Groups

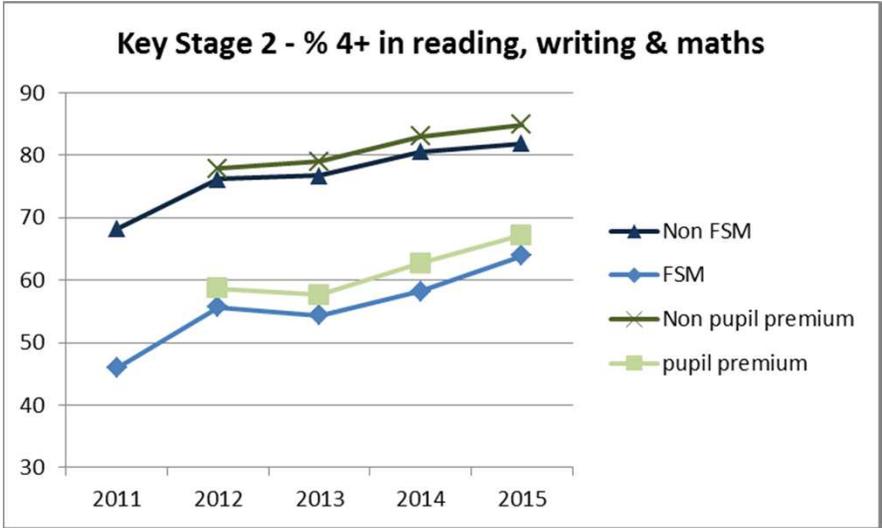
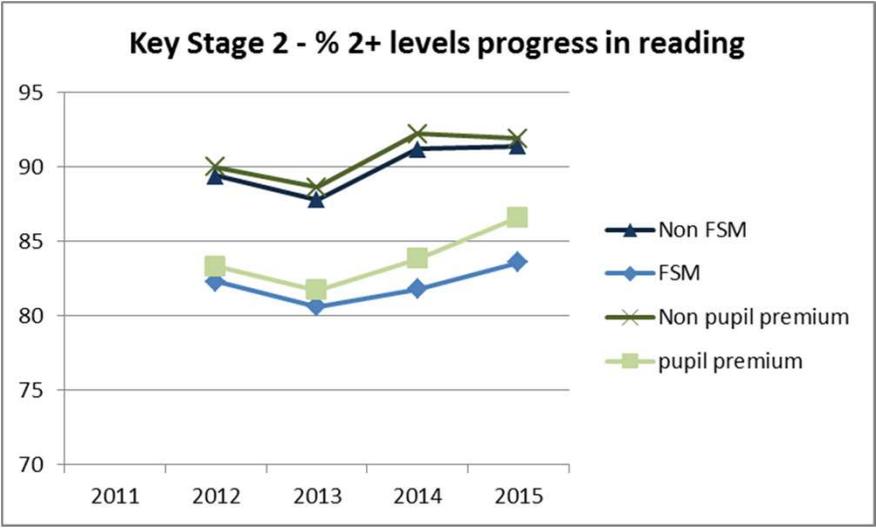
- Improvement in attainment and gaps for FSM and SEN pupils but attainment gaps have widened slightly for BME and EAL.

KS2 % achieving L4+ reading, writing, maths - 2015					
Pupil groups	Attainment of pupil groups		Gap between pupil groups		
	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap / (Change in gap 2014 to 2015)		Compared with
BME pupils	72% (0)	→	-7pp (+2)	↑	All Sheffield pupils
EAL pupils	68% (0)	→	-13pp (+4)	↑	Non-EAL pupils
FSM pupils	64% (+6)	↑	-18pp (-4)	↓	Non-FSM pupils
FSM6 pupils	67% (+5)	↑	-18pp (-3)	↓	Non-FSM6 pupils
SEN pupils	42% (+2)	↑	-47pp (-1)	↓	Non-SEN pupils

# KS2 Pupil Groups

- The attainment gap for FSM pupils and those eligible for the pupil premium has been closing over time both for the combined level 4 measure and for progress in reading.

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## KS2 Pupil Groups

- January school census data for 2015 shows that Sheffield has higher percentages of Black and Minority Ethnic pupils than the national average.
- Attainment gaps have stayed the same for BME pupils at the end of KS2 in 2015. However, the attainment gaps for these pupils have been closing over time and if these trends continue then the BME attainment gap is predicted to close within the next 5 years.
- Bangladeshi and Black African pupils continued to improve outcomes at level 4+ combined (reading, writing and maths) with steady improvements also made by Pakistani and Somali pupils.
- There are some pupil groups for whom the attainment gap continues to be a cause for concern (Gypsy Roma & Traveller and Black Caribbean pupils). However, the rates of progress for Roma pupils, particularly in maths is the highest result recorded.

## KS2 Pupil Groups

- Compared to national averages, Sheffield has a higher percentage of disadvantaged pupils and a higher percentage of pupils with low prior attainment because of the level of deprivation in some areas
- Starting from a low base, these children are less likely to achieve level 4 at the end of Key Stage 2
- Targeted interventions with disadvantaged groups and underperforming schools have been effective in accelerating progress and helping to close attainment gaps
- ‘Maximising the Impact of Teaching Assistants’ is a city wide and regional project delivered in partnership with the Education Endowment Foundation, which is currently under way in a large number of Sheffield primary schools; the aim of which is to improve the quality of support for vulnerable pupils so that they narrow the attainment gaps with their peers

## How does Sheffield compare to other local authorities?

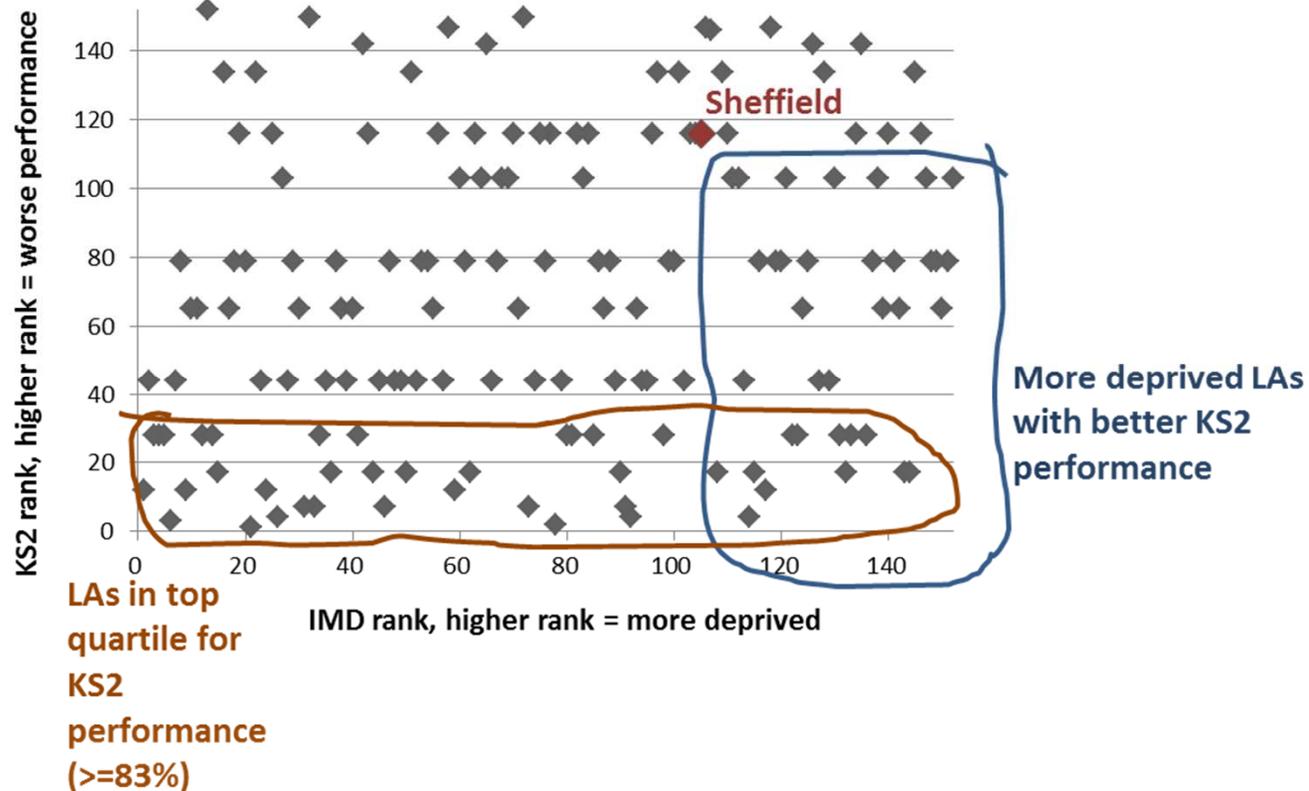
- At KS2 Sheffield ranked 5<sup>th</sup> out of statistical neighbours and 4<sup>th</sup> out of core cities

Source:	SFR47/2015	
2015	Result	Rank
<b>National</b>	<b>80</b>	-
<b>Statistical Neighbours</b>	<b>78</b>	-
Telford and Wrekin	82	1
Bolton	82	1
Calderdale	81	3
Southend on Sea	80	4
<b>Sheffield</b>	<b>78</b>	<b>5</b>
Leeds	78	5
Portsmouth	78	5
Plymouth	77	8
Derby	77	8
Peterborough	75	10
Bedford	74	11

Source:	SFR47/2015	
2015	Result	Rank
<b>National</b>	<b>80</b>	-
<b>Core Cities</b>	<b>79</b>	-
Manchester	80	1
Liverpool	80	1
New castle upon Tyne	79	3
<b>Sheffield</b>	<b>78</b>	<b>4</b>
Bristol, City of	78	4
Leeds	78	4
Birmingham	78	4
Nottingham	77	8

# How does Sheffield compare to other local authorities?

- Sheffield ranks 105<sup>th</sup> in terms of deprivation and 116<sup>th</sup> for KS2 performance
- There are 35 LAs that are more deprived than Sheffield but had better KS2 performance in 2015
- 12 of these LAs are in the top quartile for performance (KS2 result greater than or equal to 83%)



# Analysis of impact of LA interventions on primary performance

## Performance of schools involved in Steering Groups in 2014/15

Steering Groups (9 schools)	2013	2014	2015	trend	trend
				(2013 - 2014)	(2014 - 2015)
Foundation Stage - % good level of development	39.9	46.7	61.5	6.76	14.82
Key Stage 1 - % level 2b+ in reading	66.6	70.1	76.5	3.55	6.39
Key Stage 1 - % level 2b+ in writing	51.7	59.4	63.8	7.68	4.44
Key Stage 1 - % level 2b+ in maths	67.5	70.6	78.4	3.19	7.76
Key Stage 2 - % level 4+ in reading, writing & maths	58.7	58.1	67.6	-0.59	9.51
Key Stage 2 - % 2+ levels progress in reading	77.3	79.2	87.7	1.96	8.48
Key Stage 2 - % 2+ levels progress in writing	89.2	88.2	93.6	-1.00	5.44
Key Stage 2 - % 2+ levels progress in maths	83.8	81.0	87.8	-2.72	6.76

# Analysis of impact of LA interventions on primary performance

Performance of schools taking part in LA brokered school to school partnerships (% level 4+ in reading, writing and maths at the end of KS2)

	2012	2013	2014	2015	3 Year Change
<i>National</i>	75%	75%	78%	80%	+5%
<b>Sheffield</b>	<b>72%</b>	<b>72%</b>	<b>76%</b>	<b>78%</b>	<b>+6%</b>
School A	51%	47%	55%	75%	+24%
School B	75%	71%	77%	90%	+15%
School C	72%	65%	76%	87%	+15%
School D	56%	69%	63%	76%	+20%
School E	63%	67%	86%	83%	+20%
School F	63%	72%	64%	84%	+21%
School G	72%	96%	58%	77%	+5%
School H	36%	58%	71%	71%	+35%
School I	62%	50%	82%	83%	+21%

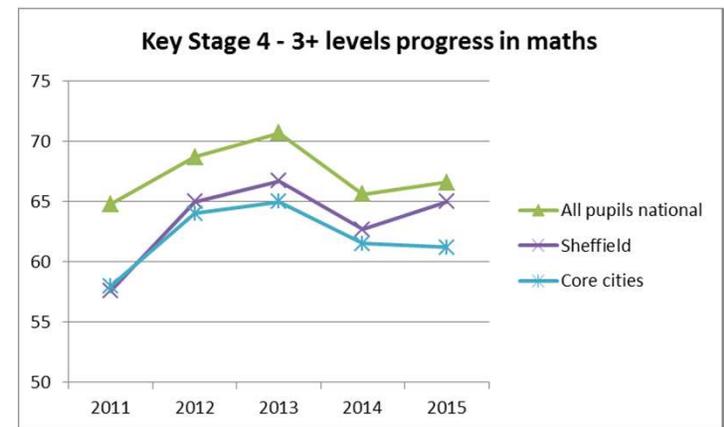
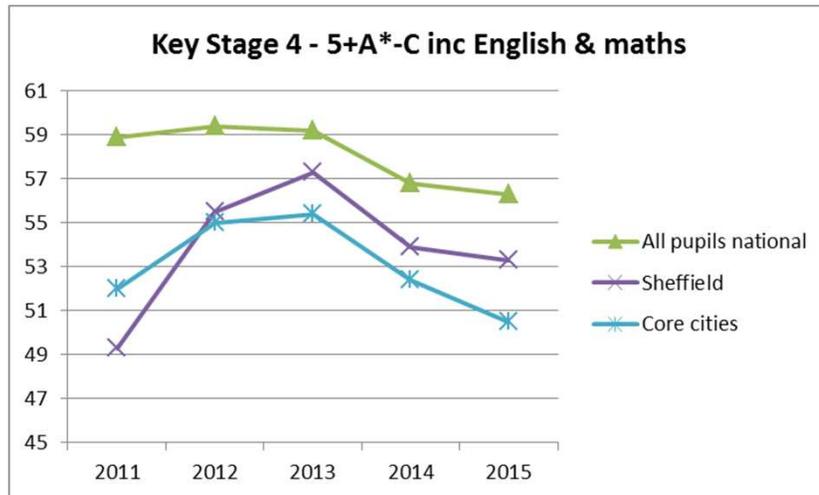
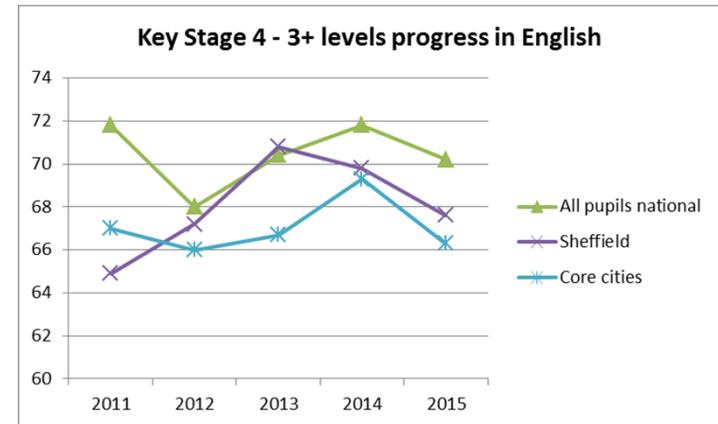
*Shading indicates that the school was below floor standards*

# Key Stage 4 headlines

	%5+A*-C inc E&M		% 3+ levels progress in English		% 3+ levels progress in Maths	
	Sheffield	National	Sheffield	National	Sheffield	National
2013	57	61	71	71	67	71
2014	54	57	70	72	63	66
2015	54	56	68	70	65	67

- Provisional 5ACEM is 54% (no change since 2014). This mirrors the national trend against declining performance in the majority of core cities.
- A number of schools requesting re-marks in English and maths
- Progress results declined in English and improved in maths

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# KS4 Pupil Groups

- Attainment declined for the majority of pupil groups due to the overall decline in KS4 results

KS4 5+ A\*-C (including English and maths) - 2015

Pupil groups	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap between pupil groups		Compared with
	Attainment / (Percentage point change in attainment 2014 to 2015)		Gap / (Change in gap 2014 to 2015)		
BME pupils	47% (-3)	↓	-6pp (+2)	↑	All Sheffield pupils
EAL pupils	43% (-4)	↓	-12pp (+4)	↑	Non-EAL pupils
FSM pupils	27% (-4)	↓	-32pp (+4)	↑	Non-FSM pupils
FSM6 pupils	30% (-3)	↓	-33pp (+3)	↑	Non-FSM6 pupils
SEN pupils	19% ( 0)	→	-43pp (-2)	↓	Non-SEN pupils

# Inclusion

- Successfully implementing children and families act and new SEND Code of Practice, requires all LA to make significant changes to their ways of working.
- In Sheffield, this work is being delivered through an integrated inclusion programme focussed on delivering positive outcomes for children, young people and their families and improving progression into adulthood for young people with SEND.
- This change programme is overseeing a new “strategic” approach to inclusion whose ambition is to extend options for families and improve access to support in all schools whilst maintaining quality specialist services and provision.

# Learn Sheffield

## improving outcomes in 2016

- Over 100 schools and colleges are now signed up and working in partnership with Learn Sheffield
- The implementation of a new locality focussed approach to school to school support is underway
- The Teaching Schools Alliances are working with Learn Sheffield to deliver training, support and development for all schools
- All sectors are involved in the accurate identification of underperformance of key vulnerable groups with a partnership approach to addressing the issues and improving attainment
- Learn Sheffield is working closely with the Early Years' Team to develop the quality of provision across all settings
- The focus on raising the attainment of new arrivals and pupils who speak English as an additional language continues to be a key priority across all sectors
- Learn Sheffield is working with the National Education Trust and partners from across the education system to raise standards in the longer term